

MyTeachingPartner™
A Professional Development
Resource for Small Population
Counties

Wednesday, June 24, 2015



Webinar Agenda

- Introduction to MyTeachingPartner™ (MTP™)
- Why MTP Matters
- MTP Design and Implementation
- Recruiting and Managing MTP
- Next Steps

Introduction

First 5 California – MyTeachingPartner Professional Development

- Partners coaches with early educators
- Focuses on early educators' strengths
- Aligns with the Classroom Assessment Scoring System[®]
(CLASS[®]) Observation tool
 - CLASS is a rated element on California's Quality Rating and Improvement System Rating Matrix (part of the First 5 Improve and Maximize Programs so All Children Thrive [IMPACT] design)
- Supports early educators as they work to improve outcomes for children

Why MTP Matters

The Research Says...

- Relationships matter, especially the relationship between child and teacher/caregiver.
- Relationships are the central and most critical component of **quality** child early learning programs (US Department of Education [2010]).
- All children, especially children in poverty, benefit from quality early learning.
- Yet 60% of all children in early learning receive “inadequate or minimal quality care” Karoly, L., Ghosh-Dastidar, B., Zellman, G., Perlman, M. & Fernyhough, L. (2008) Prepared to Learn: *The Nature and Quality of Early Care and Education for Preschool –Age Children in California*.
- MTP supports improving teacher/child interactions.

Why MTP Matters

Effects of MTP Coaching on Children

Research demonstrates that when their teachers are engaged in MTP:

- Children make greater gains in tests of early literacy.
- Children also experience lower levels of problem behavior.

Center for Advanced Study of Teaching and Learning
Charlottesville, Virginia
www.curry.virginia.edu/castl



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Why MTP Matters

Effects of MTP Coaching on Participants

Research demonstrates MTP participants:

- Increase the effectiveness of their instructional interactions.
- Report high levels of satisfaction and motivation, and a lower sense of isolation.



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What is MTP?

First 5 California and Child Development Partnership

First 5 California (F5CA) partners with Child Development Training Consortium (CDTC) to:

- Contract with F5CA MTP coaches
- Organize coach training through Teachstone®
- Distribute MTP-related training materials and equipment to participants
- Communicate with Small Population County Funding Augmentation (SPCFA) Lead Agency



What is MTP Coaching Support?

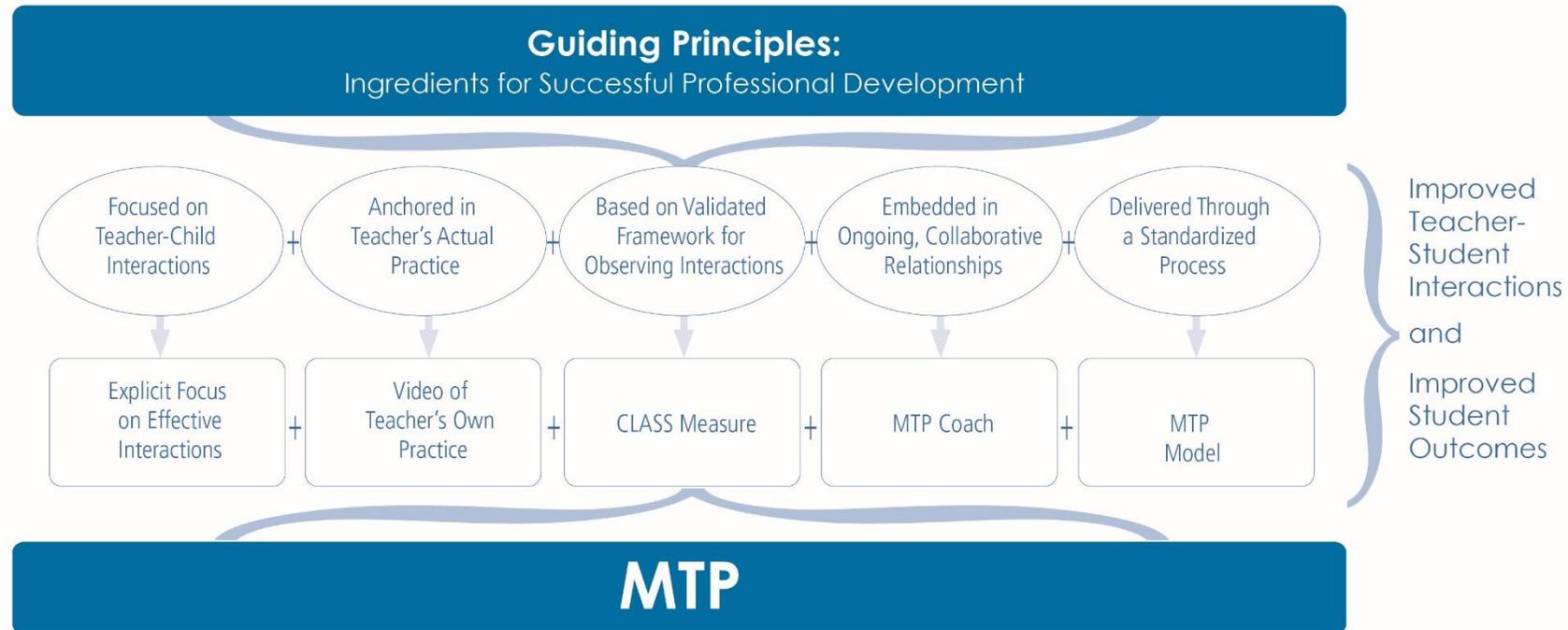


- Child growth is central
- Early educators support children
- Coaches support participants
- Specialists supports coaches
- Teachstone supports Specialists

Footnote: Teacher refers to early educators, family childcare providers, and teachers interchangeably.

What is MTP

Coaching Guiding Principles?



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What is MTP?

How does MTP Coaching Work?

Coaches provide MTP participants with individualized, one-on-one support over approximately 8-10 months.

Coaches and participants collaborate using the CLASS[®] framework to help teachers increase the effectiveness of their interactions with children.



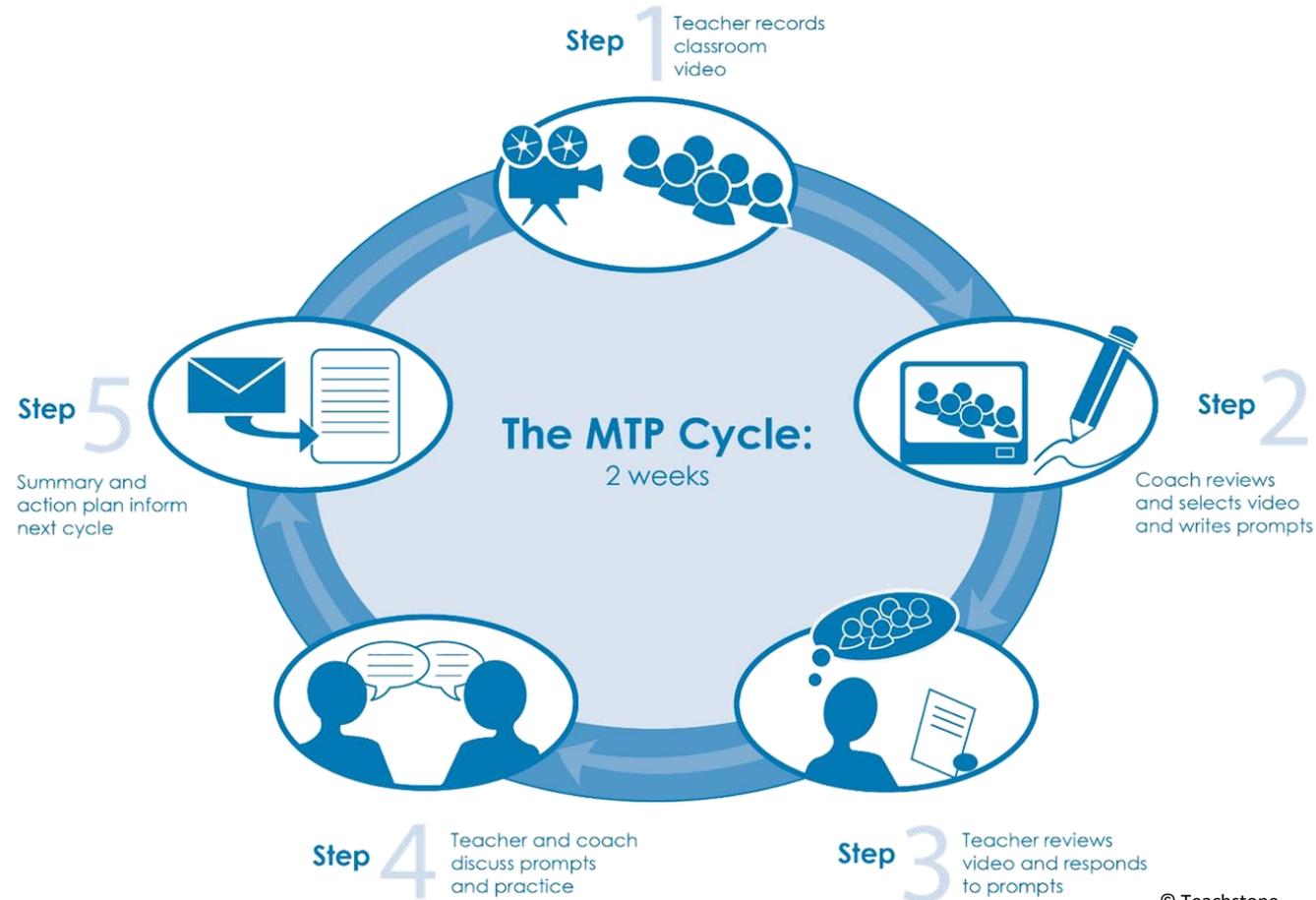
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Patty Evans

What is MTP?

Two-Week MTP Coaching Cycle



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F5CA MTP Coach Profile

- F5CA coaches are trained, certified, and reliable in both Pre-K and Toddler CLASS[®] tools
- Support both MTP Pre-K and Toddler participants
- Can provide MTP coaching in 7 different languages:
 - English
 - Spanish
 - Cantonese
 - Mandarin
 - Farsi
 - Hebrew
 - Visaya
- Attend calibration sessions at least twice annually

F5CA MTP Specialist Goals

- Provide MTP support for MTP coaches
- Ensure fidelity to the MTP model
- Provide the highest quality support to participants
- Encourage coaches to grow as professionals
- Collaborate with coaches to make the MTP process most meaningful

Small Population County Funding Augmentation Investing in MTP

SPCFA counties' investments would include:

- Recruitment
- Data collection and entry for MTP participants
- Local oversight of participants

First 5 California investments include:

- Support for up to 500 MTP participants annually
- Access to CLASS[®] online programs
- Cameras and SD cards
- Trained MTP coach

Questions
???

Enrolling MTP Participants

By August 20, 2015, the SPCFA Lead Agency must complete recruitment and enter enrollment data into the CARES Plus Data System.

Data entry includes:

- Personal and contact information
- Education history
- Work history
- Other eligibility requirements

Participant Details Page in the CARES Plus Data System

The Participant Details Page Displays the Participant's:

- Contact Details
- Application Status
- Component Status
- MTP Participation Status

Alan Cares - 57000

Program Participation

- [Program Summary](#)

Participant Information

- [Personal Information](#)
- [Contact Details](#)
- [Employment](#)
- [Education](#)
- [CORE Training](#)

Participant Details

- **Date of Birth:** 10/5/1972
- **Highest Level of Education:** Associate's degree (2 year degree)
- **Current E-mail:** acares@email.com
- **Current Mailing Address:** 3386 Northwest Point Way
West Point, CA 95255-
Calaveras
- **Current Phone Numbers:** Mobile Phone - (209) 995-6520

Participant Applications

Calaveras for 2013-14 (Enrollment Complete) —

[View Components](#)

Component	Status	Status Date
CORE	Approved by CARESTRAINER	5/29/2014
Component D	Approved by CARESTRAINER	5/29/2014

MTP Participation

- **MTP Status:** Complete
- **Coach:** Trainer, Sarah
- **Language:** English
- **Age Group:** Pre-K
- **Status Date:** 5/30/2014
- **Kick-Off Date:** 9/18/2013
- **Completed Coaching Cycles:** 16
- **Incomplete Coaching Cycles:** 0
- **Most Recent MTP Note:**

CARES Plus Data System and MTP Cycle Completion

The Coach and participant complete (on average) two cycles per month.

A completed cycle consists of the following five key data elements:

1. Cycle Begin Date
2. Conference Call Date and Duration
3. Level of Engagement
4. Dimension(s) of Focus
5. Cycle End Date

Data collected will be visible to the Lead Agency for monitoring participant progress.

Reviewing MTP Status Updates

[Alan Cares - 57000](#) / [Program Participation](#) / MTP Participation

Current Program Participation Status: Enrollment Complete as of 5/29/2014

MTP Details

[+ Add MTP Note](#)

- Category: MTP
- Status: Complete
- Professional Development Hours: 30.0
- MTP Completion Date: 5/15/2014
- MTP Assigned Coach: Trainer, Sarah
- MTP Coaching Age Group: Pre-K
- MTP Coaching Language: English

[+ Show MTP Notes \(0\)](#)

Camera Assignment

Camera Tag ID	Date Sent	Date Received
1819	9/20/2013	5/21/2014

Coaching Cycles

Cycle Begin Date: 5/12/2014 - Completed Cycle -

Coaching Cycle Details			
Completion Date:	5/14/2014	Conference Call Date:	5/14/2014
Level of Engagement:	Fully Engaged	Escalated for Review:	No
Conference Call Duration	15-30 minutes	Other Topics:	<ul style="list-style-type: none"> Last Cycle
Notes:		Contact Attempts:	
Dimensions of Focus		Is Kick-off Meeting	No

Cycle Begin Date: 5/3/2014 - Completed Cycle +

Cycle Begin Date: 4/19/2014 - Completed Cycle +

Next Steps

- Determine need and desire to participate in the MTP program
- Consult with First 5 California SPCFA staff for assistance
- Recruit participants and have them complete the required forms
- Enter data into the CARES Plus Data System
- Support and monitor participants throughout the year

For More Information Contact:

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or

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